









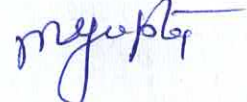
Part A: Introduction			
Program: Diploma Course		Class: B.A./ B.Sc. II Year	Year: 2022 Session: 2023-2024
1	Course Code	MATH-2P (II)	
2	Course Title	II - Project 02 - History of Mathematician	
3	Course Type	Project	
4	Pre-requisite (if any)	No	
5	Course Learning Outcomes (CLO)	<p>Studying history of mathematicians help students:</p> <ul style="list-style-type: none"> • Develop a deeper understanding of the mathematics they have already studied by seeing how it was developed over time and in various places. • Know the rich intellectual heritage of the country. • Develop an appreciation of mathematics and build positive attitude towards mathematics increasing student's motivation decreasing anxiety related the subject. • To acquire knowledge about development of mathematics in ancient , medieval and modern period of history. 	
6	Credit Value	2	
7	Total Marks	Max. Marks: 50	Min Passing Marks : 17







Part B: Content of the Course	
Total Periods: 30	
Project List	<p>Course Objectives:</p> <p>An elective course designed to acquire special / advance knowledge, such as supplement study / support study to a project work and a candidate study such a course on his own with an advisory support by a teacher / faculty member.</p> <p>Project</p> <p>Contributions and biographies of Indian Mathematicians Aryabhata , Varahmihir , and Bhaskar I ,Shreedharacharya , Shreepati and Parmeshwar and contribution involved in contents of the paper of Differential Equations and Real Analysis. (Any 10 Mathematicians)</p>

Part C - Learning Resource		
Text Books, Reference Books, Other Resources		
Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 50		
Continuous Comprehensive Evaluation (CCE): Not Applicable		
University Exam(UE): 50 Marks		
Internal Assessment:		
Continuous Comprehensive Evaluation (CCE)	Class Test/Assignment/Presentation	Not Applicable

Declaration

This is to certify that the syllabus is framed by the Central Board of Studies (Mathematics) as per the guidelines (TOR) of the Department of Higher Education, Raipur Chhattisgarh.

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|---|---|----------|---|
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